

Student Name:

Advisor Teacher

School Year: Grade: 08

Prairie Junior High School

- Principal

- Assistant Principal



Reporting Scale - Academic Indicators

Academic indicators reflect student progress towards End of the Year grade level standards.

M	= Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
E	= Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
NM	= Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

Attendance Record

T1 T2 T3

Absent
Tardy

Class: 810 / 002 8 Language Arts

Teacher:

	T1	T2	T3
Reading Literature			
Use evidence to support analysis of what the text says, as well as inferences drawn from the text.			
Determine the text structure / point of view and analyze how these factors contribute to the overall themes of the text.			
Reading Informational Text			
Understand texts in order to determine central ideas, cite evidence and provide analysis.			
Determine the text structure / point of view and analyze how these factors contribute to the overall meaning of the text.			
Writing			
Create, plan and revise clear and coherent writing for a variety of purposes.			
Utilize a variety of sources in order to gather, evaluate and synthesize information.			
Speaking and Listening			
Engage in collaborative discussions, interpret information and express ideas clearly related to the topic of study.			
Use adequate volume, appropriate eye contact and clear pronunciation when communicating.			
Language			
Demonstrate and apply an understanding of the English Language including grade appropriate vocabulary.			

Class: 821 / 003 8 Math

Teacher:

	T1	T2	T3
The Number System			
Recognize, represent and compare rational and irrational numbers.			
Expressions and Equations			
Use radicals and integer exponents to solve mathematical problems.			
Understand the connections between proportional relationships, lines, and linear equations.			
Analyze and solve linear equations and pairs of simultaneous linear equations.			
Functions			
Define, evaluate, and compare functions.			
Use functions to model relationships between quantities.			
Geometry			
Understand congruence and similarity using physical models or transparencies.			
Understand and apply the Pythagorean Theorem.			
Solve real-world and mathematical problems involving volume of cylinders, cones and spheres.			
Statistics and Probability			
Investigate patterns of association in bivariate data.			
Mathematical Practices			
Make sense of problems and persevere in solving them.			
Construct viable arguments and critique the reasoning of others.			

Class: 830 / 004 8 Science

Teacher:

	T1	T2	T3
Science			
Build and deepen knowledge of core concepts to form a scientifically based view of the world.			
Apply knowledge of core ideas to make connections across the disciplines of science and engineering.			
Through systematic investigations, apply science, measurements and engineering practices to problem solve and create scientific explanations.			
Class: 751 / 005 7/8 Grade PE			
Teacher: Sean Brusek			
PE			
Demonstrates knowledge and application of concepts, rules, principles and strategies in a variety of motor skills and movement patterns individually and team based.			
Apply knowledge and skills to achieve and maintain lifelong health and physical fitness.			

Class: 840 / 002 8 Social Studies

Teacher:

	T1	T2	T3
Social Studies			
Through the process of historical inquiry, explain how economic, political, geographical and/or social issues influence society.			
Develop claims and arguments using multiple sources and communicate conclusions for varied audiences.			

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Reporting Scale - Student Success Indicators

Academic indicators reflect student progress towards End of the Year grade level standards.

M

= Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.

E

= Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.

NM

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Social Emotional Learning Standards	T1	T2	T3
Identify and manage one's emotions and behavior			
Recognize personal qualities and external supports			
Demonstrate skills related to achieving personal and academic goals			
Recognize the feelings and perspectives of others			
Recognize individual and group similarities and differences			
Use communication and social skills to interact effectively with others			
Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways			
Consider ethical, safety, and societal factors in making decisions			
Apply decision-making skills to deal responsibly with daily academic and social situations			
Contribute to the well-being of one's school and community			

Class: 882 / 002 Spanish

Teacher: Mollee Thermos

Spanish	T1	T2	T3
Communicate in Spanish verbally and in written form to convey meaning in various settings.			
Demonstrate an understanding of the culture and customs associated with the Spanish language.			